PART 3

PART 3

COURSE DESCRIPTIONS

The title of each course is listed at the left, followed by a symbol in parenthesis, which indicates that the course is either one semester in length (S) or that it s a year-long course (Y).

EXAMPLE: Introduction to Physical Science- (Y)

LANGUAGE ARTS

English 9 (Y)

The English 9 class is designed for students who struggle with certain aspects of English. Speech and composition units emphasize the reviewing of and building of skills within the organization communication areas while meeting grade-appropriate curriculum goals. Sentence writing strategies are reviewed. Literature units place a focus on comprehension and introduce traditional literature analysis from literature from various eras and forms. Reading material is covered at a slower, yet grade-appropriate pace.

American Lit Composition I (Y) (Grade 9)

The English 9 course is designed for freshmen. Speech, literature, and composition are emphasized, along with vocabulary instruction based on Greek and Latin roots. Formal speeches will introduce research. Literature encompasses various eras, multicultural experiences, and forms such as short story, drama, novel, nonfiction, and poetry. Composition emphasizes sentence writing strategies and paragraph writing.

English 10 (Y)

The English 10 course is designed for sophomores that struggle with certain aspects of English. Vocabulary development, public speaking, literature, and composition units are emphasized. Literature units place a focus on the comprehension of Nebraska literature and multicultural experiences. In composition units, students review proper sentence writing strategies, follow a formal writing process, organize provided research material, and learn the basics of MLA citation and style manual guidelines. With guidance, students also learn to ethically and efficiently source research information. Informational reading, grammar practice, and vocabulary routines are implemented on a regular basis.

World Lit Composition II (Y) (Grade 10)

The English 10 course is designed for sophomores. Vocabulary development, public speaking, literature, and composition units are emphasized. Literature units place a focus on Nebraska literature and multicultural experiences. In composition units, students learn to perform a formal writing process, gather and organize credible research, and adhere to MLA citation and style manual guidelines. Informational reading, grammar practice, and vocabulary routines are implemented on a regular basis.

English 11 (Y)

The English 11 class is designed for students planning to attend community/technical college and who struggle with certain aspects of English. Speech, literature, and composition are emphasized, along with vocabulary instruction. Speaking skills are developed with class presentations and group activities. The literature selections include a Nebraska literature unit and selections from American authors. The literature includes novels, nonfiction, poetry and drama. Composition focuses on paragraphs and essays but also includes creative writing. The writing traits and good sentence writing strategies are used.

Transition English 9, 10, 11, 12 (Y)

English offering for non-college bound students, allowing them to earn credit toward meeting the Wayne High School graduation requirements. The Transition English courses are designed to increase reading comprehension, reading fluency, writing skills, and vocabulary through novels, short stories, poetry, and non-fiction. The Transition English courses may be taken if the student is a verified special education student.

American Literature/Composition III (Y) (Grade 11)

The junior American literature and composition course is designed for university and four-year college-bound students. Speech, literature, and composition are emphasized. Speaking skills are developed with class presentations and group activities. The literature units include an American literature survey. The literature encompasses many eras, multicultural experiences, and forms such as drama, poetry, nonfiction, and novel. Composition focuses on sentence writing strategies, paragraph development, and theme writing with research and documentation. A unit in preparation for the ACT is utilized. Vocabulary instruction based upon Greek and Latin roots is also an ongoing study.

English 12 (Y)

The English 12 class is not a college-prep class but is designed for students who struggle with certain aspects of English. Speech, literature, and composition are emphasized. Speaking skills are developed with class presentations and group activities. The literature selections include classic and contemporary novels, multi-cultural novels, and a variety of short stories, poems, and plays. Composition focuses on short essays, a formal research paper, and creative writing.

British Literature/Composition IV (Y) (Dual Credit) (Grade 12)

British Literature/Composition IV is designed for college-bound students. Six hours of college credit can be earned in this course through Nebraska Wesleyan Honors Academy. Literature, composition, group discussion, and the history of the English language are emphasized. The literature units include studies of several major works of British Literature, especially works of the Medieval and Renaissance periods. Compositions include a variety of informal and formal essays, including a major research paper in Modern Language Association style. The public speaking aspect of the curriculum consists of informal and formal group discussions. A history of the major periods of the English language, including vocabulary instruction based upon Greek and Latin roots, is also an ongoing study.

Yearbook Production/Journalism (Y) (9-12) (Limited enrollment—12 students)

The course provides an opportunity for students to learn and practice the skills needed to produce a yearbook. These include planning, designing layouts, taking pictures, writing copy, headlines, and captions, selling yearbooks and advertising, and keeping business records. This course will satisfy the Fine Arts credit requirement for graduation. Students will be graded on meeting deadlines. Teacher approval is required. Enrollment is limited first and second choice, only.

Advanced Literature (S) (Grades 11-12)

This class is designed mainly for students whose interests lie in literature, the arts, and history, but is open to any student who wants to read and discuss major literary classics. Junior and senior students who have a "B" average or above in their current English class and who receive a recommendation from their current English teacher are invited to register for Advanced Lit. Individual works studied vary widely, but students can expect to encounter major literary classics of several genres from Ancient Greece to the present day. The primary method of evaluation is in-class discussion and a reading journal. Advanced Literature stands opposite Creative Writing in the schedule; students are encouraged, but not required, to take both classes.

Creative Writing (S) (Grade 11-12)

This is a one-semester class offered for juniors and seniors who have at least a B average in English and/or a desire to write. Class members will do a variety of writing—journals, fiction, non-fiction, personal essays, and poetry. Students will read, discuss and revise in small groups and have conferences with the teacher. Evaluation will be on participation, output, and improvement.

MATHEMATICS

Algebra A (Y)

Graduates of a secondary education will certainly be required to display an understanding of the ability to apply basic concepts of algebra and geometry. To reach these goals, students entering Wayne High School with at least 8th grade proficiency in mathematics should be expected to complete three years of mathematics to include proficiency in algebra. **Algebra A & Algebra B** is mathematics curriculum, which allows students who enroll to complete the topics in *Algebra I* over a two-year span. Satisfactory completion of both full year courses will earn two years of mathematics credit towards the graduation requirement. Completion of both courses should give the student competency to pass the Algebra I assessments for the Nebraska Mathematics Standards.

Students who pass both **Algebra A and Algebra B** can continue the study of mathematics in the courses of Geometry during the junior year and Algebra II the senior year thereby satisfying the mathematics requirements for admission to most colleges.

Algebra B (Y) (Pre-requisite: Algebra A)

The foundation of Algebra B and all Wayne High School mathematics courses is the National Council of Teachers of Mathematics Standards. Algebra B emphasizes problem solving, real world applications, connections to other topics, higher order thinking skills and technology. Communicating math concepts orally and in written form, sharing of ideas and cooperative learning are important aspects of this course.

Applied Math III (Y) (Pre-requisite: Algebra B or Algebra I)

Graduates of a secondary education will be required to display an understanding of the ability to apply basic concepts in statistics, probability, and applied geometry (to include basic trigonometry). Applied Math III is a mathematics course which uses examples, discussions and problem solving to address such concepts. Course work will be done primarily in class with both cooperative learning assignments/activities and individual assessment on review exercises and examinations.

This class is designed as a terminal high school mathematics course for students who need the third year math requirement for graduation. It also will complete the teaching and assessments required by the state math standards. Four year colleges **DO NOT** recognize this course as the equivalent of Geometry for admission requirements.

Transition Math (Y) (Algebra, Geometry, Applied Math)

Transition Algebra, Transition Geometry, and Applied Math are non-sequential math offerings for non-college bound students allowing them to earn credit toward meeting the Wayne High School graduation requirements. Two of the three courses will be offered yearly in a rotational format.

- *Transition Algebra* is a course for non-college bound students allowing them to earn credit toward meeting the Wayne High School graduation requirements. The course is designed to give students the opportunity to learn the Algebra math standards. Transition Algebra may be taken if the student has a 504 plan, is a verified special education student, or has approval from their previous math instructor.

- T*ransition Geometry* is a course for non-college bound students allowing them to earn credit toward meeting the Wayne High School graduation requirements. The course is designed to give students the opportunity to learn the Geometry standards. Transition Geometry may be taken if the student has a 504 plan, is a verified special education student, is a student with limited English language abilities or has approval from their previous math instructor.

- *Transition Applied Math* is a course for non-college bound students allowing them to earn credit toward meeting the Wayne High School graduation requirements. The course is designed to give students the opportunity to learn the Statistics math standards and other authentic skills applicable to life after high school. Transition Applied Math may be taken if the student has a 504 plan, is a student with limited English language abilities, is a verified special education student, or has approval from their previous math instructor.

Algebra I (Y) (Pre-requisite: Pre-Algebra required)

The foundation of Algebra I and all Wayne High School mathematics courses is the National Council of Teachers of Mathematics (NCTM) Standards. Algebra I emphasize problem solving, real world applications, connections to other topics, higher order thinking skills and technology. Communicating math concepts orally and in written form, sharing of ideas, and cooperative learning are important aspects of this course.

Geometry (Y) (Pre-requisite: Algebra I, Algebra A & B)

Geometry connects the physical and visual world with algebra. Students know and arrange it in a clear, logical framework. It develops student's mathematical knowledge and abilities with an emphasis on geometry, which includes building mathematical systems, developing the idea of proof, drawing figures in two and three dimensions and uses figures and relationships in problem solving.

Algebra II (Y) (Pre-requisite: Algebra I and Geometry, or be taking Geometry concurrently with written parental approval)

This class may not be taken concurrently with Geometry following Algebra B
The content in Algebra II is a continuation and advancement of topics in algebra following Algebra I and new topics needed as a pre-requisite for Pre-Calculus. It is considered the third year mathematics course required for admission criteria at most four year colleges. Emphasis is placed on algebraic applications, problem solving, and connections to other curricular courses requiring mathematics proficiency. Algebra II is considered a college preparation course required by most four year colleges.

Pre-Calculus (Y) (Pre-requisite: B– or higher in Algebra II) (College Credit)

A rigorous course in the computational and theoretical aspects of algebra and trigonometry; equations and inequalities; systems of equations and inequalities; complex numbers; polynomial, rational, radical, exponential logarithmic, and trigonometric functions, equations and graphs; right triangle trigonometry; inverse functions; law of sines; law cosines, trigonometric identities. Mastery of these skills will empower a student to achieve success in Calculus I.

Calculus (Sem 2) (Pre-requisite: Pre-Calculus) (taken at WSC campus)

Mastery of algebra and trigonometry is necessary before taking this course. Theory and applications of limits, derivatives, antiderivatives, definite integrals, and differentials of algebraic, trigonometric, logarithmic, and exponential functions. This is offered for dual credit only, and it is taught by a WSC instructor on the WSC campus who has certification and experience in teaching high school students.

SCIENCE

Applied Physical Science (Y) (Grade 9)

The primary emphasis in APS is the introduction of basic concepts of chemistry and physics. Students will investigate methods of science, matter, forces, motion and energy. Students will reach an understanding of these concepts by acquiring experience in learning basic laboratory skills along with collecting and analyzing scientific data. This course is not designated to be college preparatory.

Introduction to Physical Science (Y) (Grade 9)

The emphasis in IPS is an introduction to the basic concepts of chemistry and physics. Students will investigate methods of science, matter, forces, motion and energy. Students will work to reach an understanding of these concepts by acquiring experience in learning basic laboratory skills along with collecting and analyzing scientific data.

Applied Life Science (Y) (Grade 10)

This course includes laboratory work, study of specimens, projects, and a thorough understanding of scientific inquiry. Course content encompasses interrelationships of living things, levels of biological organization, cellular biology, biochemistry, genetics, and evolution. Students should be prepared to conduct projects. Instruction centers around inquiry-based learning that is incorporated into class activities. Learning activities include teacher-lead instruction, group work, student seatwork, project-based learning, and lab exercises with both student-choice and teacher-choice grouping. This course is not designed to be college preparatory. The course fulfills the second year science requirement for graduation.

Biology (Y) (Grade 10)

This course includes laboratory work, study of specimens, projects, and a thorough understanding of scientific inquiry. Course content encompasses interrelationships of living things, levels of biological organization, cellular biology, biochemistry, genetics, and evolution. Students should be prepared to conduct projects. Instruction centers around inquiry-based learning that is incorporated into class activities. Learning activities include teacher-lead instruction, group work, student seatwork, project-based learning, and lab exercises with both student-choice and teacher-choice grouping.

Integrated Science (Y) (Pre-requisites: Applied Life Science or Biology)

The course content includes the science disciplines of chemistry and physics. The applied physics topics will include mechanics, energy, sound, light and electricity. The applied chemistry content will include a study of measurements skills, atomic structure, chemical bonding, acid and bases and state of matter changes. This is an inquiry based science class. This course fulfills one year of high school science credit and does meet the 3rd year science requirements for graduation.

Anatomy & Physiology (Y) (Pre-requisite: Biology & Chemistry)

This upper level science course is designed to provide students with a thorough understanding of how the organ systems within the human body work together to maintain homeostasis, and how a failure in homeostasis results in a disease or health issue. The course was designed with a focus on hands-on and creative assessments that cultivate students' critical thinking, research, and communication skills—both orally in class discussions as well as in written forms. Each unit includes laboratory work in the form of traditional labs and/or simulation activities, the study of specimens, and research-based projects. Students should be prepared to conduct research, work in small groups as well as independently, write scientifically, and communicate their understanding in a variety of methods. Day-to-day instruction methods include teacher-lead instruction, group work, student seatwork, project-based learning, and lab exercises with both student-choice and teacher-choice grouping.

Chemistry (Y) (Pre-requisites: Algebra I (or Algebra A & B) Introductory Physical Science & Biology)

The class may be taken concurrently with Biology only with teacher approval.

Chemistry is a course designed to introduce students to the fundamental theories of science related to change of substances. Major topics covered include atomic structure, bonding, reactions, states of matter, solutions and acids and bases. This class requires problem solving, critical thinking and laboratory work.

Physics (Y)

Scientific Calculator recommended.

Physics is a branch of knowledge that studies the physical world. Students will study the nature of matter and energy and how they are related. The major areas of study will include motion, forces, energy and work, waves, sound, light, optics and electricity. This class requires mathematical problem solving, critical thinking and laboratory work.

Earth Science (Y)

This Earth Science course offers an in-depth exploration of the dynamic process that shape our planet and influence life on Earth. Students will investigate the Earth's structure, composition, and systems, including the lithosphere, hydrosphere, atmosphere, and biosphere. Topics include plate tectonics, earthquakes, volcanoes, weather and climate, the water cycle, natural resources, and Earth's place in the universe. Through hands-on activities, experiments, and data analysis, students will develop critical thinking skills and a deeper understanding of Earth's interconnected systems. Emphasis will also be placed on current environmental issues and the role of human impact in shaping Earth's future. This course is ideal for students eager to explore the science of our planet and learn how to protect it for future generations.

SOCIAL STUDIES

World Studies/Geography (Y) (Grade 10)

In order for students to understand the complete world in which they live, students must understand the cultural changes that have contributed to the development of the world. World Studies is a course designed to introduce students to the world's history, culture, and geography in chronological order. The course is considered an important prerequisite for those attending post-secondary institutions. This is one of the classes that can be taken to meet the requirements of three years of social studies. This class is required for sophomores.

U.S. History (Y) (Grade 11)

U.S. History is a required course designed to help the student understand the events, issues, and personalities, which shaped our history from the Industrial Revolution to the present time. The course will incorporate the social aspects in the development of a diverse and ethnically rich nation.

American Government (Y) (Grade 12)

American Government is a course designed to inform students about the workings of our governmental system at the national, state, and local levels. Through taking this course, students should not only be aware of how our government operates, but also how they can participate in the governing process.

Introduction to Psychology (S) (Grade 11-12) (College credit option)

College credits can be earned in this course through Northeast Community College. The course is an introduction to the science of behavior and mental process including the application of critical thinking to the study of learning theory, memory, personality, growth and development, neurological aspects, abnormal behavior, therapies, intelligence, motivation, emotion, sensation, perception, and theoretical perspectives.

Introduction to Sociology (S) (Grade 12) (College credit) (taken at WSC campus)

Introduction to Sociology is an introduction to the study of human social behavior, society and its values, social organization, institutions and processes. Some topics included are socialization, minorities, deviance, gender roles, the family, social stratification, and social change.

ART

ART 1: (Y) (9-11 grade)
This course provides the opportunity for development of knowledge and skills in basic art techniques. Emphasis is placed on use of materials, experimentation with art materials, individual growth and expression using art materials and development of work habits. Students will use a variety of tools techniques in the creation of art.

ART 2: (Y) (Pre-requisite: Art 1)
This course provides an opportunity for serious art students to explore an individualized approach to art work. Students are invited to experiment with a variety of techniques and materials in the creation of art works. Students will complete a required list of art projects and plan their own scope and sequence of work with requirements. Students who have demonstrated the abilities of being self- directed may choose the latter.

ART 3: (Y) (Pre-requisite: Art 2)

This class provides an opportunity for serious art students to explore an individualized approach to art work. Students will be responsible for working with a variety of materials in a unique style. Starting an art portfolio is a goal of all Art 3 students.

ART 4: (Y) (Pre-requisite: Art 3)

This course is designed for art students with a genuine interest in an art related career. Students will be focusing on developing the finishing touches on an art portfolio. Each artist will be using this class to explore areas of art that interest him or her and will benefit their career plans.

Drawing 1: (S) (9-12 grade)

This class is designed for students to gain a basic knowledge of drawing techniques. We will start with basic sketchbook development and progress to finished projects of various mediums.

Drawing 2: (S) (Pre-requisite: Drawing 1)

This course provides opportunity for students to continue exploring more advanced work and research in specific drawing disciplines. Students will be involved in planning the scope and sequence of each 9 week quarter. Students taking this class may meet as a group or on an individual basis.

Graphic Design I (Art 230) (S1) (taken at WSC campus) (Grade 12) (dual credit)

This course is structured around two main goals: gaining a working knowledge of the formation of the profession of graphic design, as well as developing the visual skills necessary to create visual communications using the Adobe program and gaining in problem –solving processes through basic exercises.

Digital Imaging for Graphic Design (Art 204) (S2) (Grade 12) (dual credit) (taken at WSC campus)

In this course we will use Adobe Photoshop to explore digital imaging editing and creation techniques, as well as how digital images can be combined into a meaningful composite. The need for effective use of digital imaging has become commonplace in a variety of work-place environments and using a variety of approaches. This course will help you begin to fulfill the growing need for skilled digital imaging editors and creators in the world of graphic design.

Painting 1: (S) (Pre-requisite: Beginning Art)
Painting is offered to those students who would like to further their painting skills. A use of numerous techniques and materials such as watercolor, tempera and acrylic painting will be explored. Emphasis will be on process and product.

Painting 2: (S) (Pre-requisite: Beginning Art)
This course provides an opportunity for art students to continue exploring more advanced work and research in specific painting disciplines. Students will be developing a scope and sequence of artwork to be completed each quarter. Students will also have the option to follow a curriculum assigned projects.

Three-Dimensional Design: (S) (Grades 9-12)
Three-Dimensional Design is offered to those students wanting to explore the creation of the sculptural form. A variety of mediums will be utilized, such as, clay/pottery, assemblage sculpture, paper mache, etc.

BUSINESS

Introduction to Computer Science and Technology (S1) (Freshmen Only, Graduation Requirement)
(Course code: 270415)
Welcome to the Computer Science and Technology course! This course is designed to provide students with a broad understanding of essential topics in the field of Computer Science and Technology. By the end of the course, students will have learned about computer literacy best practices, digital citizenship, cybersecurity, and computational thinking through programming literacy. This course is aligned with Nebraska's Computer Science and Technology content standards.

Computer Science and Technology II (S2) (9th & 10th only)
This course is designed to assist students in developing proficiency in computer and technology applications. Advanced units of instruction may cover database management, electronic communication, desktop publishing, Internet and web design.

Personal Finance/Economics (S) (Grades 12) (Graduation Requirement)
College credit only to seniors. The course introduces the students to the world of money management and finance. They will learn what to do with their money by learning about their financial options and responsibilities now and in the future and they will learn about the consequences of mismanaged finances. This includes practical applications in budgeting, taxes, credit, insurance, investments, and retirement planning. Dual credit is available through Wayne State College.

Business & Personal Law (S) (Grades 10-12)
The Business & Personal Law course will give students a basis understanding of the laws they live under. The course will cover many aspects of law that affect the everyday life of all students. Students need to be conscious of their rights as a citizen of the United States. Students will learn that through involvement in our political system they can influence the law in our society.

Accounting I (Sem 1) (10-12) (Limited Enrollment-24 students)
Accounting II (Sem 2) (10-12) (Limited Enrollment-24 students)

Accounting introduces accounting systems and procedures that are applied to accounting records kept for businesses that operate in a private enterprise economy. Experiences are provided in analyzing business transactions, preparing financial statements, and relating their applications to personal and business use. Accounting also provides students with an awareness of the role of the computer in maintaining accounting records and helps students understand the types of on-the-job activities that are required of entry-level accounting workers. Basic math skills applicable in the business world will be stressed, as well as communication skills within a technical accounting environment. A component of Accounting is the exploration of career opportunities in the accounting field.

FAMILY AND CONSUMER SCIENCES
Career Cluster: Human Sciences and Education

Introduction to Family & Consumer Sciences (Grades 9-12)
Nebraska Career Education Code #090101

This course is intended to enable students to have a broad scope of experiences that will provide an overview and fundamental knowledge and essential skills of Human Sciences with a foundation but not limited to family and consumer sciences. Students will explore career possibilities and practice basic life and career readiness skills and learn to apply them to personal life situations. Topics studied include career preparation, resource management, personal relationships, child development, wellness and nutrition, and design.

Child Development (S-1) (Grades 10-12)
Nebraska Career Education Code #090119
Prerequisite: Introduction to FCS

Students will evaluate the effects of parenting roles and responsibilities on the well-being of individuals and families. In this course students will explain the following: influences on parenting, decisions to parent, family planning, conception, prenatal development, healthy pregnancy, birth, care of the newborn, supporting the physical, emotional, intellectual, and social development of the newborn, parenting theories and family adjustment to parenthood. Students will complete a "RealCare" baby simulation that involves caring for a robotic baby for one weekend.

Early Childhood Education (S-2)
Nebraska Career Education Code #090122
Prerequisites: Introduction to FCS and Child Development

Students must successfully complete Child Development to enroll in Child Development Internship.
The study of human development continues from semester one. During March and April students go three times a week for eight weeks at local day cares and preschools for an internship experience. During this hands on experience, students focus on preschool age children and how to create a learning environment, positive interacting with children, creating learning activities, health, safety and nutrition. The instructor reserves the right to approve or deny any placements in the internship program.

Life and Career Readiness (S) (S2) (Seniors only)
Nebraska Career Education Code #090104

This course is designed to help students learn to manage issues in everyday living, prepare for personal life and career responsibilities and develop employability skills. Participation in this course provides a catalyst to greater self-awareness, enhanced relationships, improved cultural competencies and increased control over choosing direction for one's own life and career. Units of study include Reaching Your Potential, Setting and Achieving Life Goals, Meal Planning/Budgeting, Healthy Relationships and Fulfilling Career Goals.

Fundamentals of Foods and Nutrition (S) (9-12) (Limited enrollment – l6)
Nebraska Career Education Code #090107

This course is designed to provide students with the base foundational knowledge of food selection and preparation needed to successfully fuel the human body through consumption of food and resulting food energy. With a beginning foundation of nutrition, students will learn basic preparation skills and the short term and long term wellness consequences as a result of nutritional intake, and exposure to careers related to the food industry. Students will participate in labs, each related to a nutrient or food group.
Text: Food for Today (2016)

Culinary Skills (S 1) (11-12) (teacher permission to enroll) (Limited enrollment-16)
Nebraska Career Education Code #370021
Prerequisite: Fundamental of Foods and Nutrition.

This course is designed to provide students with a curriculum that focuses on advanced food preparation skills. Students will explore the food service industry, food safety and sanitation, and many culinary skills through several labs. Students enrolled in this course will also have the opportunity to obtain ServSafe certification.

Baking & Pastry (Grades 11-12) (S2) (Limited enrollment 16)
Nebraska Career Education Code #370022
Prerequisites: Fundamentals of Foods & Nutrition and Culinary Skills 1

Baking & Pastry Arts prepares students for successful careers as baking and pastry professionals through building a foundation of principles and skills, and then using specific applications and recipes. Students will be able to prepare a wide array of baked goods, pastries, and confections. Students will explore gluten-free baking recipe planning and preparation, altering and preparing recipes to address other allergies/dietary restrictions.

Intro to Education (S 1) (11-12) (Needs instructor approval) (College credit w/ WSC)
Nebraska Career Education Code #350001

This course is designed to introduce students to career opportunities and related skills in the Education and Training career field. Students will explore topics related to the education system, both past and present; roles and responsibilities of educators; instructional and assessment methods; diversity of cultures and communities related to educational settings; and learner development in physical, intellectual, emotional, and social aspects. Students will receive a full introduction to the role and duties of a teacher which will include the practice of lesson planning, investigation of effective instructional methods, understanding the purpose and function assessments, and develop beginner skills in classroom management. Students will complete a career portfolio with lesson plan samples and a teaching philosophy.

FOREIGN LANGUAGE

Spanish I (Y) **Must pass 1st semester to take 2nd semester**

The first year of Spanish focuses on the introduction to the spoken target language, learning to produce sounds and learned utterances, understanding what is heard, and the ability to use familiar speech patterns. There is emphasis on proficiency-based development of listening and speaking skills, with an introduction to reading and writing skills. Language content is related to meeting novice survival needs. Culture of Spanish speaking countries will be integrated into the different lessons.

Spanish II (Y) (Pre-requisite: Spanish I)

Spanish II focuses on the development of the spoken language by improving the production of sounds and learned utterances, by expanding the understanding of what is heard, and by using basic but longer, more complicated speech patterns. Emphasis continues on proficiency-based development of listening and speaking skills. Irregular verbs are reinforced. Language content is related to meeting novice to intermediate-low survival skills, including students creating with the language and getting into, through, and out of real-life situations. Culture of Spanish speaking countries will be integrated into the different lessons.

Spanish III (Y) (Pre-requisite: Spanish II) (college credit)

Spanish III continues to emphasize the development of listening and speaking proficiency. There is increased emphasis on reading and writing for communication across a variety of topics. The study of grammar is more intensive with the continued practice of irregular verbs and the addition of higher-level verb structures. Introduction of complex sentence structures and connected discourse begins at this level. Culture of Spanish speaking countries will be integrated into the different lessons.

Spanish IV (Y) (Pre-requisite: Spanish III) (college credit)

Spanish IV continues to heighten the development of listening and speaking skills. There is an increased emphasis on reading and writing for communication across a variety of topics. The study of grammar focuses on review and refinement of previously taught structures and an introduction to more advanced grammar topics. A continued awareness of the richness of cultural differences is stressed.

MUSIC

Concert Choir (Y) (Grades 9-12)

This course provides the opportunity for development of skills necessary for effective participation as a member of a large performing vocal ensemble. Mixed Chorus provides training in choral techniques and the exposure to a wide variety of musical styles. Performances include: fall concert, All-State chorus, Holiday concert, Midstate Conference choral clinic, District Music Contest, Pie and Ice Cream Social, Final Concert.

Jazz Choir/Madrigal Singers: This group is a select choir chosen from the Concert Choir through an audition. Part of the work consists of singing traditional Christmas carols and madrigals. The remainder is spent working on jazz, show, and pop music. This takes place outside of the school day. No credit.

Varsity Band (Y) (Grades 9-12)

Varsity Band provides students an opportunity to incorporate advanced skills learned through a variety of performances. This course will provide students an opportunity to perform a variety of band literatures, and introduce students to instrumental techniques, basic music theory, and an aesthetic awareness of music. This band does a considerable amount of performing, and performances and some rehearsals will occur outside the regular day.

Jazz Band The Jazz Band shall be composed of members of the varsity band. Instrumentation will be basic to accommodate the rehearsal and performance of the standard and stock stage band arrangements. Through rehearsal and performance of various styles of Jazz Band arrangements the student will be able to have a better understanding of the popular idioms of music as well as an improved personal level of achievement.

Selection of members shall be audition conducted by the director during the first semester of the year. The Jazz Band is a performing group that definitely involves time outside of the school day. Local community functions, clinics, and contests will be attended and some of these are on Saturdays. Rehearsals are before school two and/or three days a week. No credit.

Western Classical Music (S1) (Grades 11-12) (Dual credit option)
3 college credits can be earned in this course through Wayne State College

This course provides the opportunity to develop an appreciation of the various styles, forms, historical periods, and aesthetic value of music. Music Appreciation provides guidance in analyzing patterns in music, and an opportunity for directed listening to various performances both recorded and lives. Available to junior and seniors.

Color Guard (S1) 2 credit

Color Guard is a Fall semester course in which students learn the technical skills involved in expressive dance, flag, rifle, and saber choreography. The course will prepare students for color guard performances with the marching band during the fall semester. Various styles of dance will be taught and explored, in addition to traditional color guard training techniques. Additional out of class rehearsals are required for part of this course. The day and timing of the out of class rehearsals will be worked out when a full roster has been created to avoid conflicting schedules. Participation is permitted by audition or teacher recommendation only.

PHYSICAL EDUCATION

Physical Education/Health (Y) (Grade 9)

The physical education portion of this course engages students with three areas of emphasis: techniques and fundamentals of a variety of team and individual sports, and fitness for life through individual programs to increase strength, cardiovascular endurance, flexibility, agility, and coordination. This course will satisfy the physical education requirement for graduation. Curriculum: SPARK PE & SHAPE America

The health portion of this course presents instruction on health promotion, disease prevention, and risk reduction. Concepts are presented from a "wellness" perspective that encourages self-esteem, strengthens social and communication skills, and guides students in learning strategies that promote critical thinking skills for quality lifestyles. Curriculum: Glencoe Health This course will satisfy the Health requirement for graduation. Character education will be incorporated, and it will align with our school district's character traits. During this course we will use a variety of curriculums.

Strength & Fitness (Y) Coach recomendation

This course is designed to educate students about the techniques and benefits of strength and conditioning. Through taking this course, students will have a better understanding of how strength training and other fitness activities will improve their overall health and will consequently allow them to live a more productive life.

Lifetime Sports & Activities (Y)

This course is designed to give an overview of a variety of sports activities. Emphasis is placed on the skills and rules necessary to participate in a variety of lifetime sports. Upon completion, students should be able to demonstrate an awareness of the importance of participating in lifetime sports activities. Curriculum: SPARKPE & SHAPE America

TECHNOLOGY

Technology Systems (Y) (Grades 9-12) (Enrollment limited to 12)

Technology Systems is a course designed to help students develop an appreciation for and understanding of technology through the study and application of materials, tools, and processes of the past and present. This course allows students to apply knowledge, tools, skills, and insights to the solving of problems found in communication, manufacturing, construction, and transportation systems. Through this integrated study of technology, students develop an understanding of the importance and role of technology in our society. Emphasis is placed on solving technological problems using technology resources, the technology systems model, and problem solving skills.

Topics and Activities:

1. Problem solving activities-CO2 dragster, mousetrap vehicles, traptors, micro-electric cars, Rube Goldberg competition, etc.
2. Land, air, water, space transportation activities.
3. Alternative energies.
4. Engineering-Model bridge construction.
5. Rocketry

Advanced Fabrications and Manufacturing-Metals (S2) (Grades 11-12) (Pre-Requisite: Manufacturing Technology, Small Engines or Instructor Approval) (Enrollment limited to 16)

Advanced Applications in Technology is a course designed to provide students with the opportunity, to develop a project from "vision" to "reality". Working in teams to design, engineer, manufacture, construct, test, redesign, test again, and then produce a finished "project". This will expand the student's knowledge in manufacturing, electricity/electronics, and possibly automotive technology that they have received from previous courses. This course allows students the opportunity to demonstrate that they can translate their learning into action by solving problems. This would involve using ALL of the knowledge previously learned, not only in technology education, but across the curriculum.

Mechanical Drafting (Y) (Grades 9-12) (Enrollment limited to 18)

Mechanical Drafting is a course designed to have students, produce drawings of mechanical parts, components of mechanical systems, and mechanisms. The use of CAD and the importance of technically correct drawings and designs based on current standards are emphasized. Students have the opportunity to compete in local competitions. ***Dual Credit through Wayne State College for Juniors and Seniors only.***

Topics and Activities:

1. Create free hand sketches
2. Use basic drafting tools and computer-aided drawing and computer aided drafting (CAD) computer programs to create working drawings.
3. Sketch and draw to scale normal, auxiliary, and pictorial drawing views by use of CAD systems.
4. Use critical thinking skills to analyze and solve math and drawing problems by applying basic principles of mechanical drafting to produce a working drawing.
5. Complete working drawings with Auto CAD, and Inventor.
6. Complete working assemblies with Inventor.
7. 3D Printing

Robotics (S) (Grades 9-12) (Enrollment limited to 14)

Robotics is a lab-based course that uses a hands-on approach to introduce the basic concepts of robotics, focusing on the construction and programming of autonomous mobile robots. We will also code robots to be controlled by a controller as well.

Small Engines 1 (Sem 1) Small Engines 2 (S2) (Grades 9-12) (Enrollment limited to 16)

Small Engines is designed to help students understand the theory and principles of engine operation, engine maintenance, lab safety, and tool usage. A systematic approach will be used to dissemble, inspect, measure, recondition, reassemble, and run a air cooled small engine. Students will perform tune-ups and off-season maintenance for storage of their own personal lawnmower and other power equipment.

Consumer Auto (S1) (Grades 10-12) (Pre-Requisite: Students must be 16 or older) (Enrollment limited to 16)

Consumer Auto is a course designed to provide students a consumer level of instruction and develop practical skills in the operating systems of the automobile. Instructions on the basic service to both foreign and domestic vehicles will also be given. Each student will be given a practical knowledge of the engine systems, as well as "hands-on" working skills, in the safe and trade-like use of automotive hand tools and shop power equipment. Students will be given the opportunity to make repairs and service to their personal vehicles.

Manufacturing Technology (Y) (Grades 10-12) (Enrollment limited to 16) (pre req: Small Engines, Tech Systems or Robotics)

Manufacturing Technology is a course designed to provide students with a foundation of knowledge and experiences in the study of materials and processes. This program focuses on transferable skills and stresses understanding and demonstration of the technological tools, machines, instruments, materials, processes and systems in business and industry. The content includes, but is not limited to, a study of the pre-processing, processing, and post-processing of metal, plastic, composites, and other materials. Students have the opportunity to compete in local competitions to display their knowledge of welding.

Topics and Activities:

1. Demonstrate safe and appropriate use of tools, machines, and materials
2. Foundry/Casting
3. Oxy/Acetylene Cutting
4. Oxy/Acetylene Welding
5. Stick Welding
6. MIG Welding (Steel and Aluminum, Solid Core and Flux Core)
7. TIG Welding (Steel)
8. Plasma Cutting
9. Lathe Operation
10. Mill Operation
11. Sheet Metal Fabrication
12. Plastics
13. Basic Fabrication Skills
14. Blacksmithing
15. CNC Plasma Cutting

Architectural Drafting (S) (Grades 9-12) (Enrollment limited to 18)

This is a course in architectural drafting with emphasis on residential planning. The course presents basic principles, practices, procedures and symbols used in architectural drawing and includes the preparation of detailed working drawings for a residential structure with emphasis on light frame construction methods. The set of house plans will include: Floor Plan, Foundation Plan, Typical Wall Sections, Elevations, Electrical Plan, Mechanical Plan, Miscellaneous Details, Site Plan.

Auto Mech Fundamentals (S2) (Grades10-12) (Pre-req: student must be 16 or older) (enrollment limited to 16)

Auto Mech Fundamentals is a course designed to provide students with a basic level of knowledge concerning automobiles. Instruction will cover topics to help students become comfortable with their vehicle and willing to do simple maintenance. This course is designed for students that have no previous knowledge of automobiles or anything mechanical. Each student will be given a practical knowledge of the engine systems, as well as "hands on' working skills, in the safe and trade-like use of automotive hand tools and shop power equipment. Students will be given the opportunity to make minor repairs and service to their personal vehicles.

Basic Woodworking/Carpentry (S) (Grades: 9-12) (Enrollment limited to 12)
This introductory woodworking/carpentry course acquaints the student with the essential principles of woodworking and carpentry. Topics include wood technology, use of hand tools, portable power tools and basic machinery. Emphasis is placed on proper technique, safety and lab policies for the woodworking facility. Fabrication methods are initiated with an introduction to wood types and applications. Students will also develop basic carpentry skills required by industry and acquire technical skills and practical competence in hand skills of carpentry. Students are required to complete small projects designed to develop primary woodworking and carpentry skills.

Multimedia and Digital Communications (S1) (Grades 11-12) (Enrollment limited to 18)

Students will be introduced to the basics of digital photography, digital video editing, streaming video, digital audio editing, streaming audio, podcasting and flash animation. Students will also learn about the different file formats used on the web for video, audio, flash animation and still photography.
Students will create projects that will be displayed at athletic events.

Construction Trades 1 (Sem 1) (10 credits) Construction Trades 2 (Sem 2) (Grades 11-12) (10 credits) Enrollment limited to 10)

(Prerequisite: Woodworking, Architectural Drafting, Tech Systems, Manufacturing or Instructors approval)

A construction trades course teaches students the skills and knowledge needed to work in the construction industry. Topics covered in these courses include:

- Safety: students learn about safety practices and how to use tools safely.
- Construction methods: Students learn about the fundamental principles of construction, including building concepts, foundation layout, and blueprint reading.
- Technical skills: Students develop technical skills in areas like carpentry, plumbing, electrical, and masonry.
- Licensing: Students learn about the steps to get apprentice and master licenses, as well as the certificates and requirements needed to work in the building trades.
- Career opportunities: Students learn about career opportunities in the construction industry, including the demand for skilled workers.
- Building codes: Students learn about local, state and national building codes.
- Cost estimating: Students learn how to estimate materials and construction costs.

Agriculture Education (enrollment limited to 20 for all ag classes)

Students need 1 semester of Ag to be in FFA

Intro to Ag I (S1) (Grades 9-12) (Enrollment limited to 20)

Students will build a foundation of knowledge of agriculture, food and natural resources. Leadership, careers, parliamentary procedure, and the FFA organization will be a focus in this course through classroom activities, guest speakers, and technical skills, We will also explore basic agriculture science concepts such as dairy evaluation, soil evaluation, and precision agriculture. Intro to Ag I and Intro to Ag II are prerequisites for any ag class. FFA activities and events will be part of the course.

Intro to Ag II (S) (Grades 9-12) (Enrollment limited to 20)

Students will build on their knowledge of agriculture, food and natural resources. Leadership, careers, and the FFA organization will continue to be a focus. Additionally, we will explore more agriculture opportunities and areas such as livestock evaluation and production, natural resources, meat evaluation, floriculture, welding, agribusiness, and food science. FFA activities and events will be part of the course.

***Students do not have to take Intro to Ag I to be in Intro to Ag II.

Plant Science/Horticulture (S1) (Grades 11-12) (Enrollment limited to 20) (Prerequisite: Intro to Ag I or II)

Nebraska Career Education Code: 011007

This course focuses on knowledge, information, and skills related to the science of plant production and agronomy and provides the necessary skills for careers in horticulture, agricultural production and management, and science. The content includes plant growth and reproduction, biotechnology and research, fertilizers, plant and tree identification, controlling weeds and pests, and proper use of agricultural chemicals. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities, FFA activities and events will be part of the course.

Food Science (S1) (Grades 10-12) (Enrollment limited to 20) (Prerequisite: Intro to Ag I or II)

In this course, we will study the areas of food science and its related careers. Food safety, foodborne pathogens, food allergies, food technology, a product development, and sensory evaluation will all be explored. Classroom and laboratory activities are supported through supervised agricultural experiences and leadership programs and experiences. FFA activities and events will be part of the course.

Animal Science (S1) (Grades 11-12) (Enrollment limited to 20) (Pre requisite: Intro to Ag 1 or 2)
Nebraska Career Education Code: 014000

This is a course that focuses on the basic scientific principles and processes that are involved in animal physiology, breeding, nutrition, and care in preparation for an animal systems career. Topics include animal diseases, introduction to animal science, animal nutrition, animal science issues, career opportunities and animal evaluation. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities. FFA activities and events will be part of the course.

Ag Leadership & Ethics (S2) (Grade 12) (Pre requisite: Intro to Ag 1 or II AND one other Ag class.

In this course, students will gain life knowledge on leadership, including responsibility, accountability, and the "how to's" of succeeding. Activities include influencing youth, some projects, etc. FFA events and activities will be a strong part of the course.

Agronomy (S2) (Grades 11-12) (Enrollment limited to 20) (Prerequisite: Intro to Ag 1 or 2 & Plant Science)
Nebraska Career Education Code: 011008

This course provides the study of plant physiology and morphology and its relationship to growth, development and reproduction of crop and forage plants in the global environment. Topics include: seed identification, testing and grain grading. Identification of agronomic crops and major weeds in crop production and harvesting and handling will be emphasized. Classroom and laboratory activities are supported through supervised agricultural experiences and leadership programs and experiences. FFA activities and events will be part of the course.

Agribusiness (S2) (Grades 10-12) (Enrollment limited to 20) (Prerequisite: Intro to Ag 1 or 2)
Nebraska Career Education Code: 011009

This course covers skills necessary for entry into employment or furthering education in an agricultural business. The course includes the study of business organizations, business structures, job responsibilities, job applications and interviews, human relations, marketing, selling, displaying, using business machines, management and entrepreneurship skills. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities. FFA activities and events will be part of the course.

Large Animal Management (S2) (Grades 11-12) (Enrollment limited to 20) (Prerequisite: Intro to Ag 1 or 2 & Animal Science)

The focus is on the production and management of animals such as cattle, swine, horses, sheep, goats, dairy cattle and we will touch on poultry. In this course, students will learn more about each animal and how they can produce and/or be used to their fullest potential. Classroom and laboratory activities are supported through supervised agricultural experiences and leadership programs and experiences. FFA activities and events will be part of the course.

Plant Science/Horticulture (S1) (Grades 11-12) (Enrollment limited to 20) (Prerequisite: Intro to Ag 1 or 2)
Nebraska Career Education Code: 011007

This course focuses on knowledge, information, and skills related to the science of plant production and agronomy and provides the necessary skills for careers in horticulture, agricultural production and management, and science. The content includes plant growth and reproduction, biotechnology and research, fertilizers, plant and tree identification, controlling weeds and pests, and proper use of agricultural chemicals. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities. FFA activities and events will be part of the course.

Food Science (S1) (Grades 10-12) (enrollment limited to 20) (Prerequisite: Intro to Ag 1 or 2)

In this course, we will study the areas of food science and its related careers. Food safety, foodborne pathogens, food allergies, food technology, a product development, and sensory evaluation will all be explored. Classroom and laboratory activities are supported through supervised agricultural experiences and leadership programs and experiences. FFA activities and events will be part of the course.

Veterinary Science (S2) (Grades 11-12) (Enrollment limited to 20) Pre requisite: Intro to Ag 1 or 2 & Animal ScienceNebraska Career Education Code: 011015

This course introduces students to the basics of animal care. Topics covered include veterinary education, disease, parasites, feeding, shelter, grooming, and general animal care. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities. FFA activities and events will be part of the course.

Natural Resources (S1) (Grades 11-12) (Pre-requisite: Intro to Ag 1 or 2)

A course that provides an opportunity for students to increase awareness of the close ties among living organisms as well as natural and environmental concerns with the interrelationships of living organisms and the world around us. Students are exposed to careers related to natural resources systems. Students also look closely at Nebraska's natural resources and management techniques. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities. FFA activities and events will be part of the course.

English as a Second Language

EL Level 1/ Newcomers
(#310051– Secondary multilingual or Dual Language Arts course code)
This class is for students who are new to speaking English and know limited English. Students are introduced to and practice common English phrases, vocabulary words, syntax, pronunciation, and information that is needed to help them succeed in school and life outside of school. Students develop these skills by practicing, reading, writing, speaking and listening in English.

(This class need to be TWO back to back class periods during the day)
(This is a class that newcomer students will take for their 1st TWO years at WHS unless they test their second year.)

EL Level 2/ Progressing
(#310051-Secondary multilingual or Dual Language Arts course code)
This class is for students who have already completed the ESL level 1/Newcomers course. This class is for students with progressing English skills. Students focus on expanding their English vocabulary and practicing English grammar skills along with specific grammar rules. They learn vocabulary words that are essential in the English language including everyday and academic language. Vocabulary and grammar skills are practiced through reading, writing, speaking and listening.

(This class needs to be TWO back to back class periods during the day.)

EL Level 3/ Bridging/ Expanding
(#310051-Secondary multilingual or Dual Language Arts course code)
This class is for students who have already completed the ESL level 2 course. This class is for students that have between progressing to advanced English skills. This class is for students that are learning the language of English and have not passed the ELPA test. Students focus on advancing their academic English vocabulary in both verbal and written modalities. Students practice English grammar skills and literacy with the goal of developing their English to become proficient. Students acquire verbal problem solving skills for real life situations, advance their writing process strategies, and practice their developing reading techniques.

EL SLIFE class
(#310010-Multilingual Learners course code)
This course supports Students Limited or Interrupted Formal Education (SLIFE) by providing foundational academic skills, language development, and cultural understanding essential for success in a U.S. school environment. Through targeted instruction in literacy, numeracy, and English language acquisition, students will strengthen their abilities in reading, writing, speaking, and listening comprehension. The course also introduces core subjects concepts and builds study skills, confidence, and familiarity with classroom routines.

MISCELLANEOUS COURSES

Resource Instruction (Y)

The special education classes in the high school cover grades nine through twelve. Regular classroom teachers administrators, parents, and other concerned professionals such as the school nurse can make referrals for special education. The goal of the resource program is to provide individual and small group instruction, assessment and guidance for students with verified learning disabilities or handicaps. Consultation is done with the student's mainstreamed teachers and parents to provide an individualized program for each student. The major emphasis is on individual needs in the areas of academic skills, career awareness and vocational education.

Drivers Education (Summer Only)

Drivers Education is a summer course designed to teach students to become responsible drivers. Students learn how to think behind the wheel, how to plan ahead and anticipate the actions of other roadway users, and how to control their car so as to minimize risk to themselves and others.

Work Experience: (Grades 11-12) (Prior administrative approval required)

Students who qualify may be allowed to work part-time during the school day. A work experience contract is required. See the counselor for details. No credit awarded for work experience class. Online course work. Needs computer prior to starting.

College Classes May be taken by seniors as part of their class schedule. Approval required by counselor and principal prior to enrollment.

Independent Study (S) By approval only. This must be approved through the counseling office.

Basic Nurse Aide (S) (Pre-requisite: must be 16 or older) (11-12 grade) (Limited enrollment: 8 students) Offered every other year. 2nd semester only.

This course is designed to train the beginning nursing assistant (CNA) to provide safe, effective, and caring services to patients, residents, and clients of any health care setting. It is designated to meet the training requirements of both federal law and Nebraska State law for nursing assistants working in a licensed nursing facility. Upon completion of this course, CNA certification is obtainable – must take state licensure test.

Club/Organizations

Esports — Esports officially stands for electronic sports, not to be confused with video games. Esports takes video gaming to another level with organized competitive gameplay between two teams, governed by its own strict set of rules and guidelines. The difference is comparable to a pick-up basketball game at a park versus a varsity high school basketball game. Esports requires teamwork, communication, critical and strategic thinking, creativity, sportsmanship, and leadership — much like traditional sports. This is year round. The sponsor is Alex Wieland, alwiela1@waynebluedevils.org

Art Club — Art Club is a group that celebrates creativity. Students who are involved in Art Club, use their creativity making individual and group artworks, learn about new forms of art and work together to support various parts of the Wayne community. Meetings for Art Club take place once or twice a month. Members of the Art Club are encouraged to be active the entire school year. Students have many opportunities for leadership and building friendships. This is year round. The sponsor is Amy Jackson, amjacks1@waynebluedevils.org

Cheerleading — The Wayne High School Cheerleading program is dedicated to fostering school spirit, leadership, and community pride. Our mission is to represent the school with the highest degree of sportsmanship and enthusiasm, setting a positive example for others. Cheerleaders not only support the athletic teams but also help develop their own skills in leadership, athletics, and social cooperation. Joining the Wayne High School Cheerleading team offers the opportunity to build lifelong friendships, develop leadership and athletic skills, and contribute to a positive, spirited atmosphere throughout the school year. This is for Fall and Winter sports seasons. The sponsor is Morgan Reynolds, moreyno1@waynebluedevils.org

FCCLA — FCCLA (Family, Career, and Community Leaders of America) is a career and technical student organization with family at the focus. The main components of FCCLA are family, career and community. FCCLA members take part in monthly meetings, community service projects and competitive events including STAR competitions, FCS skill demonstrations and knowledge tests. FCCLA is open to all students grades 7-12 at Wayne Jr./Sr. High School. This is year round. The sponsor is Alina Surber, alsurbe1@waynebluedevils.org

FBLA — FBLA (Future Business Leaders of America) is a student organization that helps develop leadership skills for students interested in business careers. FBLA hosts activities involving the school and community monthly as well as meeting as a chapter. Students have the opportunity to compete in objective testing competitions at local colleges and compete at the State Leadership Conference. All students grades 7-12 are encouraged to participate in FBLA and grow their leadership skills. This is year round. The sponsor is Kiley Koch, kikoch1@waynebluedevils.org

FFA — FFA is an organization for students in grades 9-12 that are interested in agriculture, food, and natural resources. Students in this organization compete in ag-related contests, complete community service, gain skills in producing food and conserving natural resources, travel in-state and nationally, practice public speaking, and meet many others that have similar interests. Future Farmers of America was founded in 1928 with a mission of preparing future generations for the challenges of feeding a growing population. In 1988, the name changed to "The National FFA Organization" to reflect the growing diversity of agriculture and to recognize that the organization was not only for those who wanted to be farmers. **In order to be in FFA, students must be enrolled in at least a semester of agricultural education class each year.** This is year round. The sponsors are Toni Rasmussen, torasmu1@waynebluedevils.org and Michelle Ekberg, miekber1@waynebluedevils.org

Club/Organizations

Mock Trial — Each year more than 1,000 students and teachers from schools across Nebraska take part in the Judge Lyle Strom High School Mock Trial Program. Additionally, more than 400 legal professionals volunteer as coaches and judges. Students experience what it is like to prepare for and present a case before a jury. Additionally, they learn to evaluate information, respond quickly, and sharpen public speaking skills. The greatest benefit of Mock Trial is the opportunity to learn how the legal system works, and this knowledge will help as an adult. By studying and understanding courtroom procedure, students should become more comfortable with federal and state laws as part of the legal system. Student interaction with some of Nebraska's finest attorneys and judges will provide them with a glimpse of the different interpretations of trial procedure. Students compete in Regional competitions to earn a trip to the State competition. The State Mock Trial competition is in the early to mid December. This is from August-December. The sponsor is Josh Johnson,

jojohns1@waynebluedevils.org

Science Quiz Bowl — The Science Quiz Bowl is a fast-paced, team-based competition that challenges students' knowledge in various science disciplines, including biology, chemistry, physics, earth science, and general science. Participants answer questions in a buzzer-style format, testing their critical thinking, teamwork, and problem-solving skills. It's a fun and engaging way to foster a love for science while promoting academic excellence and friendly competition. This runs from November-February. The sponsor is Terran Sievers, tesieve1@waynebluedevils.org

National Honor Society — National Honor Society (NHS) is a nationwide organization in the United States that recognizes high school students for their excellence in scholarship, leadership, service, and character. To be eligible for NHS students have to be in 12th grade, have a cumulative GPA of 3.5 of higher, and demonstrate the core values of National Honor Society. This is year round. The sponsor is Maggie Gubbels, magubbe1@waynebluedevils.org

Quiz Bowl — Quiz Bowl is a competitive, team-based academic game where participants answer questions covering a wide range of topics, including science, history, literature, math, and pop culture. Teams race against the clock and each other to buzz in and demonstrate their knowledge, quick thinking, and collaboration. It's a fun and fast-paced way for students to showcase their intellect and foster a love for learning! This is year round. sponsor is Terran Sievers, tesieve1@waynebluedevils.org

Sociedad Honoraria Hispanica (Spanish Honor Society) — Spanish Honor Society's official name is Sociedad Honoraria Hispanica and it is a chapter of a national organization. Students have to qualify and apply to join and we compete in the National Spanish Exam and to be published in Albricias (a national publication of student work). Students must maintain an A average in Spanish for three consecutive semesters to be eligible to apply. This is year round (new members are initiated during Awards Night in the spring). The sponsor is Christa Dutcher, chdutch1@waynebluedevils.org

Unified Bowling — Unified Bowling in a NCAA sport that offers the chance for all students with and without an intellectual disability to participate in an activity together. Unified Bowling gives students a chance to interact in meaningful ways that highlights their similarities, have positive interactions, and promotes social inclusion. This runs from October-December.

The sponsor is Maggie Gubbels, magubbe1@waynebluedevils.org

One World Club — One World Club is a group that provides opportunities for our EL, heritage Spanish speakers, and English speakers all a chance to interact. This is year round. The sponsors are chdutch1@waynebluedevils.org and Molly D'Agosta, modagos1@waynebluedevils.org

Club/Organizations

Student Council — Student Council is a council of students elected by their peers yearly to represent each class. Student Council members complete community service projects, school leadership projects, and participate in fundraising efforts. The crux of Student Council's involvement is putting on the homecoming week and homecoming dance for the student body. All students are welcome to run for a position on their class's committee when elections open each May. The goal of Student Council is to provide leadership opportunities for students, as well as provide a voice to represent the student body in student-led decisions. This runs year long. The sponsor is Grace Longe, grlonge1@waynebluedevils.org

One Act Play Production — The purpose of this activity is to develop students' appreciation and understanding of good dramatic literature, and to instruct students in acting and play production. Concisely, One Act Play Production is an NSAA activity that builds a play from the ground up, then takes that show on the road to enter in festivals. This is not just, "putting on a play," it is creating a competition piece. Students acting is judged for voice, characterization, ensemble work, timing and overall effectiveness. The production is judged for staging, technicality and its overall effect. Wayne High has participated in One Act Play Production competition for over 50 years. Wayne has been State Champions 4 times, state qualifiers 25 times, the latest being our 3rd place finish in 2020. This year we finished as District Runner-up. At daily practices student develop communication, critical thinking and collaboration skills, with opportunities for creativity. Tryouts are held for each new production. This runs Mid August-1st part of December. The sponsor is Julie Osnes,

juosnes1@waynebluedevils.org

Wayne High Dance Team — The Blue Devils Dance Team is a selected group of exceptional performers that represent Wayne High School at school activities. We perform in many different styles of dance throughout the school year consisting of jazz, pom, hip hop, and high kick. The Dance Team also competes in competitive dance competitions throughout the year with our most important competition being the State Dance Competition in February. The Dance Team consist of hardworking and determined individuals with a strong sense of artistry, energy, power, and passion. Joining the Blue Devils Dance Team can give students the opportunity to create lifelong friendships with their teammates and grow leadership skills. It can also give students an opportunity to highlight their developed abilities in teamwork, discipline, time management, adaptability, physical coordination, strong work ethic, performance under pressure, attention to detail, musicality, and the ability to take constructive criticism. This runs August-March/April.

The coaches are Halley Carroll and Courtney Marskmeier.

PUBLICATION OF WAYNE HIGH SCHOOL COUNSELING OFFICE

Jewel Harpham, 7-12 school counselor

Office: 8:00am—4:00pm

Wayne High School

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